

SC Annual School District Report Card Summary

Lexington 5 School District

Grades: PK-12 Enrollment: 16,270 Superintendent: Stephen W. Hefner, Ed.D.

Board Chair: Robert Gantt

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		WTH RATING PALMETTO GOLD AND SILVER AWARD ESEA/FEDERAL ACCOUNTABILITY RATIN		ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2013	Excellent	Good	N/A	N/A	Α	N/A	
2012	Excellent	Good	N/A	N/A	Α	N/A	
2011	Excellent	Good	N/A	N/A	Not Met	N/A	

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	0	0	0	0

^{*} Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS						
PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing	
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above	
District	85.1%	84.4%	84.4%	86.7%	82.0%	
Districts with Students Like Ours**	85.6%	85.1%	85.1%	86.8%	83.2%	
Average District	76.9%	73.4%	73.0%	75.7%	74.5%	

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	%Exemplary	%Exemplary	%Exemplary	%Exemplary	%Exemplary
District	55.5%	50.9%	38.8%	55.9%	43.8%
Districts with Students Like Ours**	55.8%	51.3%	39.2%	56.5%	45.5%
Average District	41.7%	35.6%	23.9%	36.9%	33.8%

HSAP							
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)				
District	89.9%	6.4%	3.7%				
Districts with Students Like Ours**	90.0%	6.9%	3.1%				

HSAP Passage Rate by Spring 2013 (%)					
District	97.5%				
Districts with Students Like Ours**	97.3%				

End of Course Test Passage Rate (%)					
District	84.5%				
Districts with Students Like Ours**	85.2%				

On-Time Graduation Rate (%)					
District	87.7%				
Districts with Students Like Ours**	87.4%				

^{**} Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

AEP*
Performance reported for SC and nation, data not available at school level.
ercentages at NAEP Achievement Levels.

READING – GRADE 4 (2011)								
South Carolina	39	33	22	6				
Nation	34	34	25	7				
READING - GRADE	8 (2011)							
South Carolina	28	45		25 2				
Nation	25	43		29 3				
% Below Basic % Basic, Proficient, and Advanced								
■ Below Basic □ Basi	c 🔲 Proficient	Advanced						
MATH – GRADE 4 (2011)								

MATH – GRADE 4	(2011)			
South Carolina	21	43	31	5
Nation	18	42	33	6
MATH – GRADE 8	(2011)			
South Carolina	30	38	25	7
Nation	28	39	26	8
9	6 Below Basic	% Basic, Proficient,	and Advanc	ed
■ Below Basic □ B	asic Proficie	nt Advanced		

SCIENCE – GRADE 4 (2009)								
South Carolina	28	38	33	1				
Nation	29	39	32	1				
SCIENCE – GRADE 8 (2011)								
South Carolina	39	32	27	1				
Nation	36	32	29	2				
	% Below Basic	% Basic, Proficie	nt, and Advance	ed				
■ Below Basic □	Basic Proficient	■ Advanced						

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Lexington 5 School District **DISTRICT PROFILE**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=16,270)				
Retention rate	0.8%	Down from 1.1%	1.0%	1.9%
Attendance rate	97.8%	Down from 98.0%	97.1%	95.8%
Served by gifted and talented program	31.3%	N/A	25.9%	12.0%
With disabilities	13.1%	N/A	10.4%	12.7%
Older than usual for grade	1.8%	N/A	2.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.8%	1.2%	0.7%
Enrolled in AP/IB programs	53.5%	Up from 49.2%	39.3%	14.0%
Successful on AP/IB exams	54.7%	Down from 54.8%	59.2%	50.5%
Eligible for LIFE Scholarship	40.8%	Down from 58.2%	32.3%	31.8%
Enrolled in adult education GED or diploma programs	132	Up from 82	88	50
Completions in adult education GED or diploma programs	74	Up from 53	55	37
Annual dropout rate	1.3%	No Change	1.7%	2.3%
Teachers (n=1,227)				
Teachers with advanced degrees	70.9%	Down from 71.2%	65.8%	61.4%
Continuing contract teachers	87.8%	Down from 92.0%	84.0%	80.0%
Teachers returning from previous year	92.2%	Up from 91.6%	92.6%	90.4%
Teacher attendance rate	94.5%	No Change	94.9%	94.8%
Average teacher salary*	\$51,533	Up 0.3%	\$51,582	\$47,587
Vacancies for more than nine weeks	0.2%	Down from 0.5%	0.2%	0.2%
Classes not taught by highly qualified teachers	5.2%	Up from 5.0%	2.8%	1.8%
Professional development days/teacher	9.6 days	Down from 11.4 days	9.6 days	10.3 days
District		,	,	,
Superintendent's years at district	3.0	Up from 2.0	4.5	4.0
Student-teacher ratio in core subjects	21.3 to 1	Down from 21.6 to 1	22.5 to 1	22.2 to 1
Prime instructional time	91.3%	Down from 91.6%	90.7%	89.4%
Dollars spent per pupil**	\$10,224	Up 1.0%	\$10,161	\$9,101
Percent of expenditures for teacher salaries**	56.0%	Down from 56.5%	55.5%	52.0%
Percent of expenditures for instruction**	57.0%	Down from 57.9%	57.5%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	20	Up from 19	15	11
Portable classrooms	5.2%	Down from 7.7%	2.6%	0.9%
Number of schools with SACS accreditation	20.0	Up from 19.0	14.5	10.0
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Average administrator salary	\$95,589	Up 2.1%	\$91,352	\$79,389
Number of charter schools	0	No Change	0	0
ESEA composite index score	91.0	Down from 92.3	91.8	81.0
* Longth of contract = 185+ days				1

^{*} Length of contract = 185+ days.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

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REPORT OF SUPERINTENDENT

Our community, businesses, school leaders, teachers, parents and students came together once again to have an excellent school year.

Academic success continues to be the primary focus at District Five. This year, we received the top rating from both the state and federal accountability systems. Eighteen of the 19 eligible schools received either a Palmetto Gold or Silver award for school performance and closing the achievement gap. Two of the districts high schools were ranked as top performers in the state and nation by U.S. News & World Report, The Washington Post and Newsweek. The district also earned the top rating in the state by U.S. News for preparing our students for college.

District Five leads the state in the percentage of seniors who take the SAT examination. Eighty-three percent of the district-wide Class of 2012 took the SAT, compared to 52 percent statewide. Our students placed fourth among all school districts in composite score exceeding the state and national averages. The district's scores tied for fifth best in the state, and our average ACT scores were above state and national averages. Retaining such high scores is a significant accomplishment considering the number of students taking the ACT increased by nearly 10 percent. The District also boasts more Carolina Scholars than any other district in the state.

Great strides are being made to improve the district infrastructure and facilities. In its inaugural year, the Center for Advanced Technical Studies was certified by SREB's Project Lead The Way, and the Center is recognized as a national model for career-focused education. Spring Hill High School opens in 2013. As a magnet high school open to any district high school student, Spring Hill High features five academies and project-based learning. The complete overhaul of Chapin High School (CHS) is going well. The school facilities will create a state-of-the-art campus while honoring the legacy of CHS. Ongoing renovations to Dutch Fork and Irmo high schools will rejuvenate those campuses.

Our teachers, school leaders and other staff also continue to shine. Many individuals have been recognized with state and national honors and teachers continued to implement plans and techniques to ensure that each student receives the instruction they need to succeed.

District Five continues to live up to our motto - Pursuing Excellence for Tomorrow's Challenges. Thank you for your continued support of our school district.

Stephen W. Hefner, Ed.D. Superintendent

^{**} Prior year audited financial data available